

JA High School Heroes®

Session Descriptions	CO Academic Standards for Social Studies	Colorado Essential Skills	CO Standards for Reading, Writing, Communicating and Mathematics
Effective Civic Leadership Students explore the importance of leadership skills and the value of community involvement. They learn the importance of communication and conflict-management skills to achieve group goals. Students will: - Identify qualities of a leader. - Recognize the role of civic leadership in a community. - Develop conflict-resolution skills.	Standard 4: Civics SS.HS.4.3 Analyze the impact of civic participation on political institutions and public policy. SS.HS.4.3.a Describe how members of a civil society can impact public policy on local, state, national, or international issues by exercising their civic rights and responsibilities.	Entrepreneurial Skills - Recognize that problems can be identified and possible solutions can be created. (Critical Thinking/Problem Solving) - Apply knowledge to set goals, make informed decisions and transfer to new contexts. (Initiative/Self-Direction) Personal Skills - Discern differences of effective and ineffective processes, communication and tasks. (Personal Responsibility) Civic/Interpersonal Skills - Use interpersonal skills to learn and work with individuals from diverse backgrounds. (Collaboration/Teamwork) - Consider purpose, formality of context and audience, and distinct cultural norms when planning content, mode, delivery, and expression. (Communication) - Connect knowledge (facts, theories, etc.) from personal ideas/understandings to civic engagement. (Civic Engagement) Professional Skills - Demonstrate leadership skills (e.g., organizing others, taking initiative, team-building). (Leadership)	Standard 1: Oral Expression and Listening 9-10.1.1.a 11-12.1.1.a Standard 2: Reading for All Purposes 9-10.2.2.b 9-10.2.3.a 11-12.2.2.b 11-12.2.3.a
Presentation Skills and Classroom Management Students learn effective presentation techniques to get an audience's attention and keep it. They gain insight into classroom dynamics to assist with managing elementary school students when in that environment. Students will: - Use strong presentation skills to communicate effectively. - Develop classroom management practices. - Recognize and use techniques that further teamwork and achieve group goals.	N/A	Personal Skills - Adapt to environments with appropriate emotions and behaviors, demonstrating personal awareness through the development of positive relationships. (Self-Awareness) - Discern differences of effective and ineffective processes, communication and tasks. (Personal Responsibility) Civic/Interpersonal Skills "Follow a process identified by others to help generate ideas, negotiate roles and responsibilities, and respects consensus in decision making." (Collaboration/Teamwork) - Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts. (Communication) Professional Skills - Demonstrate leadership skills (e.g., organizing others, taking initiative, team-building). (Leadership)	Standard 1: Oral Expression and Listening 9-10.1.1.a 9-10.1.2.a 9-10.1.2.c 11-12.1.1.a 11-12.1.2.a 11-12.1.2.c Standard 2: Reading for All Purposes 9-10.2.2.b 9-10.2.3.a 11-12.2.2.b 11-12.2.3.a

JA High School Heroes®

Session Descriptions	CO Academic Standards for Social Studies	Colorado Essential Skills	CO Standards for Reading, Writing, Communicating and Mathematics
Critical Thinking and Problem Solving Students advance their critical thinking skills so that they can adapt quickly to new circumstances and develop successful solutions to problems. Students will: - Use a problem-solving technique to solve personal and professional problems. - Apply critical-thinking skills to work-based problems. - Recognize that decisions have consequences.	N/A	Entrepreneurial Skills “Interpret information and draw conclusions based on the best analysis.” (Critical Thinking/Problem Solving) - Apply knowledge to set goals, make informed decisions and transfer to new contexts. (Initiative/Self-Direction) Personal Skills - Adapt to environments with appropriate emotions and behaviors, demonstrating personal awareness through the development of positive relationships. (Self-Awareness) - Discern differences of effective and ineffective processes, communication and tasks. (Personal Responsibility) Civic/Interpersonal Skills “Follow a process identified by others to help generate ideas, negotiate roles and responsibilities, and respects consensus in decision making.” (Collaboration/Teamwork) Professional Skills - Demonstrate leadership skills (e.g., organizing others, taking initiative, team-building). (Leadership)	Standard 1: Oral Expression and Listening 9-10.1.1.a 11-12.1.1.a Standard 2: Reading for All Purposes 9-10.2.2.b 9-10.2.3.a 11-12.2.2.b 11-12.2.3.a
Reflection Students share their JA High School Heroes experience and learn about its relevance for their futures. They complete a self-assessment designed to reiterate lessons about leadership, presentations, and critical thinking. Students will: - Implement objective criteria to self-evaluate. - Recognize the value of constructive feedback and the growth mindset. - Develop a personal action plan.	N/A	Entrepreneurial Skills - Innovate from failure, connect learning across domains, and recognize new opportunities. (Risk Taking) Personal Skills - Assess personal strengths and limitations, with a well-grounded sense of confidence, optimism, and a ‘growth mindset’. (Self-Awareness) - Apply knowledge to set goals, make informed decisions and transfer to new contexts. (Initiative/Self-Direction) - Develop, plan, and organize self-behavior. (Personal Responsibility) Civic/Interpersonal Skills - Recognize how personal actions have had a positive or negative impact with feedback as needed. (Collaboration/Teamwork) Professional Skills - Set personal goals and take responsibility for those goals through reflection upon prior outcomes. (Task/Time Management) - Set goals and develop strategies to remain focused on learning goals. (Perseverance/Resilience) - Evaluate progress through analysis of goals making necessary changes to stay on course. (Productivity/Accountability) - Demonstrate leadership skills (e.g., organizing others, taking initiative, team-building). (Leadership)	Standard 1: Oral Expression and Listening 9-10.1.1.a 11-12.1.1.a Standard 2: Reading for All Purposes 9-10.2.2.b 9-10.2.3.a 11-12.2.2.b 11-12.2.3.a