

DIGITAL RESOURCE OVERVIEW

JA Ourselves®

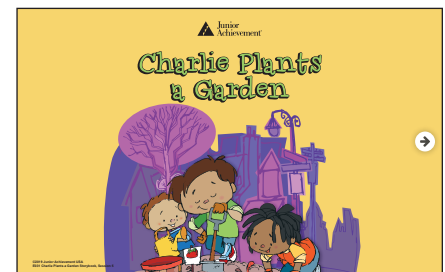
■ Work and Career Readiness ■ Financial Literacy

The *JA Ourselves* kit-based program introduces kindergarten students to financial literacy and early elementary grades social studies learning objectives, including personal economics and the choices consumers make to meet their needs and wants. *JA Ourselves* digital resources include optional assets for some kit items that can be used in classrooms equipped with basic technology, such as a smartboard or a projector with screen and a laptop. Volunteer resource videos are also available within the course to assist volunteers in preparing for their sessions.

RESOURCE INSTRUCTIONS FOR VOLUNTEERS AND TEACHERS

Go to D2L, the JA learning platform, at <https://learn.ja.org>. Login with your username and password. Users who had login credentials on the previous JA Learning Platform (CK) will use the same login credentials as they did for CK. If you do not remember your password, click Reset Password. New users will receive an automated email to create their login. Select *JA Ourselves* from the course selection grid at the top. Select “Content” to see a drop down navigation menu on the left. Open each session to find Student Resources (Digital) for these digital resources.

For each digital asset, select the title in the left navigation. Next, expand the asset by clicking on the icon at the top right. The resource will open to fullscreen. When you finish, hit the escape



Username: _____

Password: _____

button or select “Exit Fullscreen” at the top center of your screen. This will return you to the menu to navigate to the next resource.

Session	Digital Asset <i>(with corresponding kit item number)</i>	Instructions
Sessions One–Five	Illustrated Vocabulary Flashcards (E022)	<ol style="list-style-type: none"> 1. Select a session. 2. Select a vocabulary flashcard. 3. Select the rotating arrow at the bottom of the screen to flip the card and reveal its definition. Do this for all cards. 4. Select the “X” in the top right corner to return to the session homepage. 5. Select the home icon to return to the homepage.
Sessions One–Five	Junior Journal Minibooks (E023)	<ol style="list-style-type: none"> 6. Select START. 7. Use the bottom arrows to navigate from page to page. 8. Select the home icon to return to the cover of the journal.
Session One	This or That? Picture Card Set (E027)	<ol style="list-style-type: none"> 1. Select a question. 2. Select the rotating arrow at the bottom of the screen to flip the card. 3. Select the “X” in the top right corner to return to the homepage.
Session Two	Needs and Wants Poster (E024)	<ol style="list-style-type: none"> 1. Select START. 2. Next, select “Go” at the bottom right of the screen. 3. Select each “need” item to circle the six need items in sequential order: bread followed by shoes, followed by sweater, followed by house and apartment, followed by apple, followed by water. 4. Select each “want” item to underline the want items in sequential order: kitty, followed by stuffed animal, followed by computer, followed by toy car, followed by candy cluster, followed by bicycle. 5. Select the Home icon to return to the homepage.
Session Three	Welcome Home! Storybook (E028)	<ol style="list-style-type: none"> 1. Select the Storybook to display. 2. Select the arrow to flip to the next page as you read the story. 3. Select the Home icon to return to the homepage.
Session Five	Charlie Plants a Garden Storybook (E031)	<ol style="list-style-type: none"> 1. Select the Storybook to display. 2. Select the arrow to flip to the next page as you read the story. 3. Select the Home icon to return to the homepage.

RESOURCE INSTRUCTIONS FOR VOLUNTEERS AND TEACHERS

Six resource videos are available, one for the program overview and one for each session. These 3– to 5–minute videos highlight session activities, offer classroom management tips, and complement existing training as the volunteer prepares for his or her program delivery.