

## DIGITAL RESOURCE OVERVIEW

# JA Our Nation<sup>®</sup>

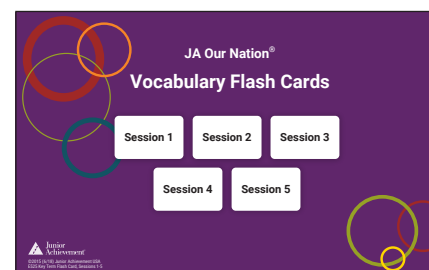
■ Work and Career Readiness ■ Financial Literacy

The *JA Our Nation* kit-based program introduces students to the intersection of work readiness and fifth-grade social studies learning objectives, including how the free market system serves as an economic engine for business and careers. *JA Our Nation* digital resources include optional assets for some kit items that can be used in classrooms equipped with basic technology, such as a smartboard or a projector with screen and a laptop. Volunteer resource videos are also available within the course to assist volunteers in preparing for their sessions.

## RESOURCE INSTRUCTIONS FOR VOLUNTEERS AND TEACHERS

Go to D2L, the JA learning platform, at <https://learn.ja.org>. Login with your username and password. Users who had login credentials on the previous JA Learning Platform (CK) will use the same login credentials as they did for CK. If you do not remember your password, click Reset Password. New users will receive an automated email to create their login. Select *JA Our Nation* from the course selection grid at the top. Select “Content” to see a drop down navigation menu on the left. Open each session to find Student Resources (Digital) for these digital resources.

For each digital asset, select the title in the left navigation. Next, expand the asset by clicking on the icon at the top right. The resource will open to fullscreen. When you finish, hit the escape button or select “Exit Fullscreen” at the top center of your screen. This will return you to the menu to navigate to the next resource.



Username: \_\_\_\_\_

Password: \_\_\_\_\_

Session	Digital Asset <i>(with corresponding kit item number)</i>	Instructions
<b>Sessions One–Five</b>	Vocabulary Flashcards (E525)	<ol style="list-style-type: none"> <li>1. Select a session.</li> <li>2. Select a vocabulary flashcard.</li> <li>3. Select the rotating arrow at the bottom of the screen to flip the card and reveal its definition. Do this for all cards.</li> <li>4. Select the “X” in the top right corner to return to the session homepage.</li> <li>5. Select the home icon to return to the homepage.</li> </ol>
<b>Session Two</b>	Resources Poster (E528)	<ol style="list-style-type: none"> <li>1. Select “Begin” at the bottom left of the screen.</li> <li>2. Read the resource information on display.</li> <li>3. Advance slides using the gray arrows on the bottom of the screens.</li> <li>4. Select the home icon to return to the homepage.</li> </ol>
<b>Session Two–Five</b>	STEM Skills Poster (E529)	<ol style="list-style-type: none"> <li>1. Select “Begin” at the bottom left of the screen.</li> <li>2. Read the information displayed for each of the letters in STEM.</li> <li>3. Advance slides using the gray arrows on the bottom of the screens.</li> <li>4. Select the home icon to return to the homepage.</li> </ol>
<b>Session Four</b>	Get and Keep the Job! Game Board (E531)	<p><b>Game Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Select “Instructions” at the bottom of the screen.</li> <li>2. Read aloud the instructions. Advance slides using the gray arrows on the bottom of the screens.</li> <li>3. Select the home icon at the bottom center of the screen to return to the homepage.</li> </ol> <p><b>Game Board:</b></p> <ol style="list-style-type: none"> <li>1. Select “Game Board” at the bottom of the screen.</li> <li>2. Keep the game board displayed on the screen while students play.</li> <li>3. Select the home icon to return to the homepage.</li> </ol>

## VOLUNTEER RESOURCE VIDEOS TO PREPARE FOR THE PROGRAM

Six resource videos are available, one for the program overview and one for each session. These 3– to 5–minute videos highlight session activities, offer classroom management tips, and complement existing training as the volunteer prepares for his or her program delivery.