

JA Career Speaker Series

Session Descriptions	Social Studies Standards	Essential Skills	Common Core ELA
<p>Session One: Before the Event</p> <p>Students research the visiting career speaker and his or her company, and prepare questions for the speaker event.</p> <p>Students will:</p> <ul style="list-style-type: none"> Identify skills and interests. Recognize Career Clusters Recall future high-demand occupations 	<p>PFL HS 5.2 c. Predict the potential impact of education and skill development choices on career earnings, [including starting salary by field and level of degree or credential.]</p> <p>PFL HS 5.2 Analyze sources of income and the relationship between career preparation, continuing education, and its impact on lifetime earning potential.</p> <p>PFL HS 5.1. b. Use reliable information resources when making financial decisions.</p>	<p>HS 3.5 .3. Demonstrate knowledge, understanding, and personal awareness of how their dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas. (Professional Skills: Career Awareness).</p>	<p>Reading for Informational Text RI 1 RI 4 RI 7</p> <p>Speaking and Listening SL 1 SL 2</p> <p>Writing W 4 W 7</p> <p>Language L 3 L 4 L 6</p>
<p>Session Two: During the Event</p> <p>Students learn about the guest speaker’s job experiences and stories, ask questions, and take notes.</p> <p>Students will:</p> <ul style="list-style-type: none"> Practice active listening skills. Equate job responsibilities with skills and interests 	<p>PFL HS 5.2 Analyze sources of income and the relationship between career preparation, continuing education, and its impact on lifetime earning potential.</p>	<p>HS 3.5.3. Demonstrate knowledge, understanding, and personal awareness of how their dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas. (Professional Skills: Career Awareness).</p>	<p>Speaking and Listening SL 1 SL 2</p> <p>Writing W 4 W 7</p> <p>Language L 3 L 4 L 6</p>
<p>Session Three: After the Event</p> <p>Students reflect on what they learned during their preparation and the speaker event.</p> <p>Students will:</p> <ul style="list-style-type: none"> Recognize Career Clusters 	<p>PFL HS 5.2 Analyze sources of income and the relationship between career preparation, continuing education, and its impact on lifetime earning potential.</p> <p>PFL HS 5.2 c. Predict the potential impact of education and skill development choices on career earnings, [including starting salary by field and level of degree or credential.]</p>	<p>Essential Skills Guidance</p> <p>Connect careers and other life pursuits to personal interest (Professional Skills, Career Awareness)</p>	<p>Speaking and Listening SL 1 SL 2</p> <p>Writing W 2 W 4 W 7</p> <p>Language L 3 L 4 L 6</p>