

JA Ourselves

Session Details	Social Studies Standards	Essential Skills	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Identify personal interests Consider the factors that determine their choices Define money 	<p>SS.K.3.1 Individuals make choices based on wants and needs.</p> <p>SS.K.3.2 Describe choices people make about how to use the money they earn.</p>	<p>Recognize that problems can be identified, and possible solutions can be created (Entrepreneurial Skills/Critical Thinking and Analysis)</p> <p>Recognize personal characteristics, preferences, thoughts, and feelings (Personal Skills/Initiative/Self-Direction).</p> <p>Demonstrate curiosity, imagination, and eagerness to learn more (Entrepreneurial Skills/Creativity and Innovation).</p>	<p>Reading Foundations RF.K.1-3</p> <p>Writing W.K.1-2,8</p> <p>Literature RL.K.7</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.2</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Explain the difference between needs and wants Create a simple chart 	<p>SS.K.3.1 Individuals make choices based on wants and needs.</p> <p>SS.K.3.2 Describe choices people make about how to use the money they earn.</p> <p>PFL K 5.1.c. Identify the difference between a want and a need and how that impacts purchasing decisions when resources are limited. For example: Buying a healthy snack vs. a candy bar, new shoes vs. a new toy, or a coat vs. a new game.</p>	<p>Recognize that problems can be identified, and possible solutions can be created (Entrepreneurial Skills/Critical Thinking and Analysis)</p> <p>Recognize personal characteristics, preferences, thoughts, and feelings (Personal Skills/Initiative/Self-Direction).</p> <p>Demonstrate curiosity, imagination, and eagerness to learn more (Entrepreneurial Skills/Creativity and Innovation).</p>	<p>Reading Foundations RF.K.1-3</p> <p>Literature RL.K.1,4 RL.K.7</p> <p>Speaking and Listening SL.K.1-3 SL.K.6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.3</p> <p>Measurement and Data CC.2.4.K.A.4</p>

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<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Describe the role of money in society Identify jobs they can do to earn money 	<p>SS.K.3.5.1 Individuals make choices based on wants.</p> <p>PFL K 5.1.a. Recognize choices people make with their money and explain how financial decisions are made.</p>	<p>Demonstrate curiosity, imagination, and eagerness to learn more (Entrepreneurial Skills/ Creativity and Innovation).</p>	<p>Reading Foundations RF.K.1-4</p> <p>Writing W.K.2,8</p> <p>Literature RL.K.1-4 RL.K.7 RL.K.9-10</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.1-3</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Explain the importance of saving money Identify a savings goal Identify a place where people save money 	<p>PFL K 5.1. b. Explain how money gives people the ability to buy goods and services.</p>	<p>N/A</p>	<p>Reading Foundations RF.K.1-4</p> <p>Literature RL.K.1-4</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.1</p> <p>Measurement and Data CC.2.4.K.A.4</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Explain the importance of giving Organize a chronological sequence of events 	<p>SS.1.1.1 Ask questions and discuss ideas about the past.</p> <p>PFL K 5.1. b. Explain how money gives people the ability to buy goods and services.</p>	<p>Recognize and describe cause-and-effect relationships and patterns in everyday experiences (Entrepreneurial Skills/Critical Thinking and Analysis).</p> <p>Demonstrate curiosity, imagination, and eagerness to learn more (Entrepreneurial Skills/ Creativity and Innovation).</p>	<p>Reading Foundations RF.K.1-4</p> <p>Writing W.K.1,8</p> <p>Literature RL.K.1-4 RL.K.7 RL.K.9-10</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.1-3</p>