

JA Our Region

Session Details	Academic Standards	Essential Skills	Common Core ELA	Common Core Math
<p>Session One: Be an Entrepreneur</p> <p>Students explore well-known businesses by matching entrepreneurs to their businesses and identifying their own entrepreneurial traits.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Recognize the impact entrepreneurs have on a region Apply traits that are common to successful entrepreneurs to their own skills and abilities 	<p>SS.4.3.1 People respond to positive and negative incentives.</p>	<p>Set goals and develop strategies to remain focused on learning goals (Personal Skills/Perseverance/Resilience).</p>	<p>Reading for Information RI.4.1-2 RI.4.4 RI.4.7</p> <p>Reading Foundations RF.4.3-4</p> <p>Speaking and Listening SL.4.1 SL.4.3</p> <p>Language L.4.3-4 L.4.6</p>	<p>Mathematical Practices 1-2 4-7</p>
<p>Session Two: Resources–Tools for Entrepreneurs</p> <p>Students are introduced to resources and, working in teams, use this information to create new businesses.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Define natural, human, and capital resources Describe how products and services use resources 	<p>SS.4.3.1. Explain how people respond to positive and negative incentives.</p> <p>SS.4.2.1. Use geographic tools to research and answer questions about [Colorado] geography.</p>	<p>Set goals and develop strategies to remain focused on learning goals (Personal Skills/Perseverance/Resilience).</p> <p>Articulate the most effective options to access information needed for a specific purpose (Professional Skills/Information Literacy).</p> <p>Ask questions to develop further personal understanding (Professional Skills/Self-Advocacy).</p>	<p>Reading for Information RI.4.4 RI.4.7</p> <p>Reading Foundations RF.4.3-4</p> <p>Writing W.4.2 W.4.8</p> <p>Speaking and Listening SL.4.1-5</p> <p>Language L.4.3-4 L.4.1-6</p>	<p>Mathematical Practices 1-2 4-8</p>
<p>Session Three: Hot Dog Stand Game</p> <p>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Track the revenue and expenses of a business Identify the fundamental tasks required to run a business Explain the importance of keeping an accurate account of a business’s financial information 	<p>SS.4.3.1. Explain how people respond to positive and negative incentives.</p>	<p>Set goals and develop strategies to remain focused on learning goals (Personal Skills/Perseverance/Resilience).</p>	<p>Reading for Information RI.4.2-4 RI.4.7</p> <p>Reading Foundations RF.4.3-4</p> <p>Speaking and Listening SL.4.1 SL.4.3</p> <p>Language L.4.1 L.4.3-6</p>	<p>NBT 4.4 NF.4.7</p> <p>Mathematical Practices 1-7</p>

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<p>Session Four: Entrepreneurs Solve Problems</p> <p>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate the problem-solving process ▪ Identify the potential risks and rewards in making business decisions 	<p>SS.4.3.1. Determine the opportunity cost when making a choice.</p> <p>PFL 4.5.1 c. Analyze scenarios of choices including opportunity cost.</p>	<p>Make connections between information gathered and personal experiences to apply and/or test solutions (Entrepreneurial Skills/Critical Thinking/Problem Solving).</p> <p>Regulate one’s emotions, thoughts, and behaviors in different situations (Personal Skills/Self-Awareness).</p> <p>Apply knowledge to set goals, make informed decisions, and transfer to new contexts (Personal Skills/Self-Awareness).</p>	<p>Reading for Information RI.4.1 RI.4.3-4 RI.4.7 Reading Foundations RF.4.3-4 Writing W.4.2 W.4.8 Speaking and Listening SL.4.1-2 SL.4.4 Language L.4.1 L.4.3-4 L.4.6</p>	<p>Mathematical Practices 1-2 4 6-7</p>
<p>Session Five: Entrepreneurs Go Global</p> <p>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Apply the supply chain to a manufacturing example ▪ Explain how resource providers, businesses, and consumers are interdependent 	<p>SS.4.2.2. Connections are developed within and across human and physical systems.</p>	<p>Make connections between information gathered and personal experiences to apply and/or test solutions (Entrepreneurial Skills/Critical Thinking/Problem Solving).</p>	<p>Reading for Information RI.4.3-4 RI.4.7 Reading Foundations RF.4.3-4 Speaking and Listening SL.4.1-4 Language L.4.1 L.4.3-4 L.4.6</p>	<p>NA</p>