

JA Our Nation

Session Details	Academic Standards	Essential Skills	Common Core ELA	Common Core Math
<p>Session One: Free to Choose Your Work or Business</p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the characteristics of a free market economy ▪ Explain how pricing guides economic decisions 	<p>SS.5.4.1 Construct an understanding of the foundations of citizenship in the United States.</p>	<p>Follow a process identified by others to help generate ideas, negotiate roles and responsibilities, and respects consensus in decision making (Civic/Interpersonal Skills/Collaboration/Teamwork).</p> <p>Plan and evaluate complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives (such as cultural, historical, and scientific) (Civic/Interpersonal Skills/Global/Cultural Awareness).</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7 Reading Foundations RF.5.3-4 Speaking and Listening SL.5.1-4 SL.5.6 Language L.5.1-5</p>	<p>Operations and Algebraic Thinking OA.5.2 Numbers Base Ten NBT.5.6-7</p>
<p>Session Two: Innovation Nation</p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Define entrepreneur and entrepreneurship ▪ Describe resources and how entrepreneurs use them ▪ Explore STEM skills and the process of innovation 	<p>SS.5.3.1 a. Identify examples of the productive resources and explain how they are used to produce goods and services.</p>	<p>Make connections between information gathered and personal experiences to apply and/or test solutions (Entrepreneurial Skills/Critical Thinking/Problem Solving).</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7 Reading Foundations RF.5.3-4 Writing WS.5.2 WS.5.4 Speaking and Listening SL.5.1-4 SL.5.6 Language L.5.1-5</p>	<p>Operations and Algebraic Thinking CC.2.2.5.A.1 Numbers Base Ten CC.2.1.5.B.2</p>

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<p>Session Three: Career Quest Students learn about career clusters.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Examine career groupings and the skills necessary for a variety of careers. 	NA	<p>Apply knowledge to set goals, make informed decisions, and transfer to new contexts (Personal Skills/Self-Awareness).</p> <p>Assess personal strengths and limitations, with a well-grounded sense of confidence, optimism, and a growth mindset (Personal Skills/Self-Awareness).</p> <p>Pursue a path of inquiry initiated by personal connections to careers and other life pursuits (Professional Skills/Career Awareness).</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>Numbers Base Ten CC.2.1.5.B.2</p>
<p>Session Four: Get and Keep the Job! Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Identify the soft skills wanted by today's employers 	NA	<p>Assess personal strengths and limitations, with a well-grounded sense of confidence, optimism, and a growth mindset (Personal Skills/Self-Awareness).</p> <p>Plan and evaluate complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives (such as cultural, historical, and scientific) (Civic/Interpersonal Skills/Global/Cultural Awareness).</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Writing WS.5.2 WS.5.4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>Operations and Algebraic Thinking CC.2.2.5.A.1</p> <p>Numbers Base Ten CC.2.1.5.B.2</p>

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<p>Session Five: Global Connections</p> <p>Students explore how the United States is connected to the global economy.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Discuss why businesses specialize and trade ▪ Define opportunity cost 	<p>SS.5.2.2 b. Explain migration, trade, and cultural patterns that result from interactions among people, groups, and cultures</p> <p>SS.5.3.1. Trade shaped the development [of Early America.]</p>	<p>Make connections between information gathered and personal experiences to apply and/or test solutions (Entrepreneurial Skills/Critical Thinking/Problem Solving).</p> <p>Plan and evaluate complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives (such as cultural, historical, and scientific) (Civic/Interpersonal Skills/Global/Cultural Awareness).</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>NA</p>
<p>Optional Supplement: Business Organization</p> <p>Students examine entrepreneurship, free enterprise, and business organization.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify three basic ways businesses are organized. 	<p>NA</p>	<p>NA</p>	<p>Speaking and Listening SL.5.1-4</p> <p>Language L.5.1,5</p>	<p>NA</p>