

JA Our Families

Session Details	Social Studies Standards	Essential Skills	Common Core ELA	Common Core Math
<p>Session One: All Kinds of Families</p> <p>The students discover how families are alike and different and how they can work together to create a strong economy for the neighborhood.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Begin to understand the similarities and differences between families. ▪ Recognize the importance of businesses in neighborhoods 	<p>SS.1.2.2a. Identify similarities and differences between themselves and others.</p>	<p>Identify and reflect upon personal connections to community systems (Civic/Interpersonal Skills/Civic Engagement).</p> <p>Compare attitudes and beliefs as an individual to others (Civic/Interpersonal Skills/Global/Cultural Awareness).</p>	<p>Reading Literature RI.1.1 RI.1.3-4 RI.1.7,9,10</p> <p>Reading Foundations RF.1.1-4</p> <p>Writing W.1.2,5,8</p> <p>Speaking & Listening SL.1.1-2 SL.1.4-5</p> <p>Language L.1.1-2 L.1.4</p>	<p>Mathematical Practices 8</p>
<p>Session Two: Money for Needs and Wants</p> <p>Students become aware that all families need food, clothing, and shelter to live and must earn money to pay for these needs.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Describe the difference between needs and wants ▪ Explain that families must earn money for the things they need and want 	<p>SS.1.3.1. Individuals work in different types of jobs to earn an income.</p> <p>PFL.1.5.2. Plan how to spend, share, and save money.</p> <p>PFL 1 5.1.a. Discuss ways to earn or receive money.</p>	<p>Ask questions to learn more about careers and other life pursuits (Professional Skills/Career Awareness).</p> <p>Demonstrate an understanding of cause and effect related to personal decisions (Civic/Interpersonal Skills/Character).</p> <p>Recognize and describe cause-and-effect relationships and patterns in everyday experiences (Entrepreneurial Skills/Inquiry/Analysis)</p> <p>Demonstrate curiosity, imagination, and eagerness to learn more (Entrepreneurial Skills/Creativity/Innovation).</p>	<p>Reading for Information RI.1.1 RI.1.3-4 RI.1.6-7 RI.1.10</p> <p>Reading Foundations RF.1.1-4</p> <p>Speaking & Listening SL.1.1-2 SL.1.4</p> <p>Language L.1.1 L.1.4</p>	<p>Measurement and Data 1.MD.C.4</p> <p>Mathematical Practices 1-2 4-5 7-8</p>

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<p>Session Three: Businesses All Around the Neighborhood</p> <p>Students learn how the needs and wants of people in a neighborhood create an opportunity for entrepreneurs to start businesses.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Define entrepreneur, goods, and services ▪ Interpret map symbols ▪ Identify the goods or services businesses provide 	<p>SS.1.2.1 Locate places and spaces using geographic tools.</p> <p>SS.1.2.2 Describe the characteristics of a community and how they are influenced by the environment.</p> <p>SS.1.3.1 Individuals work in different types of jobs to earn an income.</p> <p>PFL 1 5.1.a. Discuss ways to earn or receive money.</p>	<p>Identify key attributes of a variety of information products. (Professional Skills/Information Literacy).</p> <p>Find information through the use of technologies (Professional Skills/Use Information and Communications Technologies).</p> <p>Identify and reflect upon personal connections to community systems (Civic/Interpersonal Skills/Civic Engagement).</p> <p>Compare attitudes and beliefs as an individual to others (Civic/Interpersonal Skills/Global/Cultural Awareness).</p> <p>Ask questions to learn more about careers and other life pursuits (Professional Skills/Career Awareness).</p> <p>Demonstrate an understanding of cause and effect related to personal decisions (Civic/Interpersonal Skills/Character).</p>	<p>Reading Foundations RF.1.1-4</p> <p>Reading for Information RI.1.1 RI.1.3-4 RI.1.6-7 RI.1.10</p> <p>Writing W.1.2,5,8</p> <p>Speaking & Listening SL.1.1-2 SL.1.4</p> <p>Language L.1.1-2 L.1.4</p>	<p>Measurement and Data 1.MD.C.4</p> <p>Mathematical Practices</p> <p>1-2</p> <p>5-8</p>
<p>Session Four: Jobs All Around the Neighborhood</p> <p>Students learn that entrepreneurs create businesses, which provide jobs for families.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the jobs people do ▪ Analyze their own skills to determine ways they can support family members 	<p>SS.1.3.1 Individuals work in different types of jobs to earn an income.</p> <p>PFL 1 5.1.a. Discuss ways to earn or receive money.</p>	<p>Ask questions to learn more about careers and other life pursuits (Professional Skills/Career Awareness).</p> <p>Demonstrate an understanding of cause and effect related to personal decisions (Civic/Interpersonal Skills/Character).</p>	<p>Reading Foundations RF.1.1-4</p> <p>Reading for Information RI.1.6-7</p> <p>Writing W.1.5</p> <p>Speaking & Listening SL.1.1-2 SL.1.4-5</p> <p>Language L.1.1-2 L.1.4</p>	<p>Mathematical Practices</p> <p>1-2</p> <p>4-5</p> <p>7-8</p>

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<p>Session Five: A New Business</p> <p>Students think like entrepreneurs and help advertise a new business needed in the neighborhood.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Describe one of the entrepreneurial characteristics— Satisfy a Need or Want 	N/A	N/A	<p>Reading Foundations RF.1.1-4</p> <p>Reading for Information RI.1.1 RI.1.3-4 RI.1.6-7 RI.1.10</p> <p>Writing W.1.2,5,8</p> <p>Speaking & Listening SL.1.1-2</p>	<p>Operations in Algebra OA. 1 ELO OA. . 6-7</p> <p>Measurement and Data 1.MD.C.4</p> <p>Mathematical Practices 2-4 7-8</p>