

JA Economics for Success

Session Descriptions	Social Studies	Essential Skills	Common Core ELA
<p>My Career Exploration</p> <p>Students explore the 16 career clusters and identify the clusters they find interesting. They learn that early career planning results in more choices and opportunities for success in a career that matches their interests, skills, and values.</p> <p>Students will:</p> <ul style="list-style-type: none"> Recognize the career clusters and their related careers. Apply values, skills, and interests to the career clusters. 	NA	<p>Assess personal strengths and limitations with a well-grounded sense of confidence, optimism, and a growth mindset (Self-Awareness).</p> <p>Character Demonstrate an understanding of cause and effect related to personal decisions (Civic/Interpersonal Skills).</p> <p>Apply knowledge to set goals, make informed decisions and transfer to new contexts (Initiative/Self-Direction).</p>	<p>Reading for Informational Text</p> <p>RI 1 RI 2 RI 7</p> <p>Writing</p> <p>W.4, W.7, W.8</p> <p>Speaking and Listening</p> <p>SL 1 SL 2 SL4</p> <p>Language</p> <p>L 1 L3 L4 L6</p>
<p>Getting to Know Me</p> <p>Students better understand their own values, skills, and interests, as well as the importance of applying self-knowledge to future choices. Students use their self-knowledge to develop a word-based personal brand.</p> <p>Students will:</p> <ul style="list-style-type: none"> Apply self-knowledge to identify personal values, skills, and interests; set priorities; and make decisions. Discuss the importance of a personal brand statement. Recognize that self-knowledge is needed to work effectively with others. 	NA	<p>Assess personal strengths and limitations, with a well-grounded sense of confidence, optimism and a growth mindset (Self-Awareness).</p>	<p>Reading for Informational Text</p> <p>RI 2 RI 4</p> <p>Writing</p> <p>W.4, W.5</p> <p>Speaking and Listening</p> <p>SL 1 SL 6</p> <p>Language</p> <p>L 1 L2 L3 L4 L6</p>

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<p>My Career Goals Students recognize that the choices they make will affect their education, career, and financial security. Students learn the value of self-efficacy in achieving their goals.</p> <p>Students will:</p> <ul style="list-style-type: none"> Recognize the connections between your choices and your education, personal finances, and career paths. Create short- and long-term goals. Identify character traits that can help you overcome obstacle 	<p>PFL 8.5.1. c. Analyze the changes in the development of human capital over time.</p>	<p>Apply knowledge to set goals, make informed decisions and transfer to new contexts (Initiative/Self-Direction).</p> <p>Focus on learning goals by employing motivation and familiar strategies for engagement and evaluate progress, making necessary changes to stay the course (Perseverance/Resilience).</p> <p>Look for and value different perspectives expressed by others (Adaptability/Flexibility).</p>	<p>Reading for Informational Text RI 1 RI 2 RI 4</p> <p>Writing W.4</p> <p>Speaking and Listening SL 1 SL 2</p> <p>Language L 1 L2 L3 L4 L6</p>
<p>My Transferable Skills Students recognize that skills they learn now will be useful in both their personal life and their future career. They learn about the digital skills needed to work remotely.</p> <p>Students will:</p> <ul style="list-style-type: none"> Recognize appropriate skills for the workplace. Identify transferable skills and their importance. Recognize the importance of having digital skills and using professional digital tools and programs. 	<p>PFL8.5.1 c. Analyze the changes in the development of human capital over time.</p>	<p>Assess personal strengths and limitations, with a well-grounded sense of confidence, optimism and a growth mindset (Self-Awareness).</p>	<p>Reading for Informational Text RI 1 RI 2 RI 4</p> <p>Writing W.4, W.6</p> <p>Speaking and Listening SL.1, SL.2, SL.4</p> <p>Language L 1 L2 L3 L4 L6</p>

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<p>My Income and Expenses</p> <p>Students explore the importance of earning enough income to pay for expenses, including savings and common deductions. Students learn how to read a paycheck stub and explore the Pay Yourself First strategy. They also practice solving income and expenses-related problems with positive solutions.</p> <p>Students will:</p> <ul style="list-style-type: none"> Recognize that workers should not expect to keep all the money they earn. Recognize problem solving as a challenge and not an obstacle. Explore career-based solutions for income planning. Reflect on the personal impact of saving money. 	<p>SS.6.5.1. Investigate the role of consumers and businesses within the Western Hemisphere.</p> <p>PFL6. 5.1.d Understand how basic budgeting, investing, saving, and personal behavior with money affects the economic system as a consumer and/or producer.</p>	<p>Demonstrate an understanding of cause and effect related to personal financial decisions (Civic Engagement, Interpersonal Communication).</p> <p>Identify and explain multiple perspectives (cultural and global) when exploring economic events, ideas, and issues within the Western Hemisphere (Civic Engagement, Global and Cultural Awareness).</p> <p>Assess personal strengths and limitations with a well-grounded sense of confidence, optimism, and a growth mindset (Self-Awareness).</p>	<p>Reading for Informational Text RI.1,RI.2,RI.4,RI.7</p> <p>Writing W.4, W.6</p> <p>Speaking and Listening SL 1 SL 3</p> <p>Language L 1 L2 L3 L4 L6</p> <p>Math Practices 1-7</p>
<p>Planning for My Future Income</p> <p>Students explore the role work plays in living independently. They gain financial knowledge about the costs of living on their own. They consider the role of career choices and the costs of goods and services.</p> <p>Students will:</p> <ul style="list-style-type: none"> Express the financial considerations of possibly living independently and the importance of choosing work that can earn enough to pay for expenses. (WCR) Examine the true costs of goods and services. (FL) 	<p>SS.6.5.1. Investigate the role of consumers and businesses within the Western Hemisphere.</p> <p>PFL6. 5.1.d Understand how basic budgeting, investing, saving, and personal behavior with money affects the economic system as a consumer and/or producer.</p> <p>PFL 8.5.1 a. Calculate how the value of money has changed over time impacting earning, spending, borrowing, and investing.</p>	<p>Apply knowledge to set goals, make informed decisions, and transfer to new contexts. (Initiative/Self-direction)</p> <p>Demonstrate an understanding of cause and effect related to personal decisions (Civic Engagement, Character).</p> <p>Demonstrate an understanding of cause and effect related to personal financial decisions (Civic Engagement, Interpersonal Communication).</p> <p>Identify and explain multiple perspectives (cultural and global) when exploring economic events, ideas, and issues within the Western Hemisphere (Civic Engagement, Global and Cultural Awareness).</p> <p>Assess personal strengths and limitations with a well-grounded sense of confidence, optimism, and a growth mindset (Self-Awareness).</p>	<p>Reading for Informational Text RI 4 RI 7</p> <p>Writing W.4, W.7 W 8</p> <p>Speaking and Listening SL 1 SL.2, SL.4 SL 6</p> <p>Language L 1 L2 L3 L4 L6</p>

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<p>Managing My Money</p> <p>Students recognize the importance of managing money. They learn how to keep a budget and make decisions about spending.</p> <p>Students will:</p> <ul style="list-style-type: none"> Define a budget and its importance. Express the need to say “no” to some short-term spending to save for more important items in the future and to plan for emergencies. Practice budgeting skills using income that can be earned while still in school. 	<p>SS.6.5.1. Investigate the role of consumers and businesses within the Western Hemisphere.</p> <p>PFL6. 5.1.d Understand how basic budgeting, investing, saving, and personal behavior with money affects the economic system as a consumer and/or producer.</p>	<p>Demonstrate an understanding of cause and effect related to personal financial decisions (Civic Engagement, Interpersonal Communication).</p> <p>Identify and explain multiple perspectives (cultural and global) when exploring economic events, ideas, and issues within the Western Hemisphere (Civic Engagement, Global and Cultural Awareness).</p> <p>Assess personal strengths and limitations with a well-grounded sense of confidence, optimism, and a growth mindset (Self-Awareness).</p>	<p>Reading for Informational Text RI.1,RI.2,RI.4,RI.7</p> <p>Speaking and Listening SL 1 SL.2 SL.4 SL 6</p> <p>Language L 1 L3 L4 L6</p> <p>Math Practices 1-7</p>
<p>Paying for My Wants and Needs</p> <p>Students learn to make better choices related to credit. They learn about different ways of paying for goods and services, and the advantages and drawbacks of each.</p> <p>Students will:</p> <ul style="list-style-type: none"> Describe ways to pay for everyday goods and services. Identify the differences between debit (paying now) and credit (paying in the future, plus interest). 	<p>SS.6.5.1. Investigate the role of consumers and businesses within the Western Hemisphere.</p> <p>PFL6. 5.1.d Understand how basic budgeting, investing, saving, and personal behavior with money affects the economic system as a consumer and/or producer.</p>	<p>Demonstrate an understanding of cause and effect related to personal financial decisions (Civic Engagement, Interpersonal Communication).</p> <p>Identify and explain multiple perspectives (cultural and global) when exploring economic events, ideas, and issues within the Western Hemisphere (Civic Engagement, Global and Cultural Awareness).</p> <p>Assess personal strengths and limitations with a well-grounded sense of confidence, optimism, and a growth mindset (Self-Awareness).</p>	<p>Reading for Informational Text RI 1 RI 2 RI 4 RI 7</p> <p>Speaking and Listening SL 1 SL.2, SL.4S</p> <p>Language L 1 L3 L4 L6</p> <p>Math Practices 1-7</p>
<p>My Credit and Spending</p> <p>Students prepare to use credit. They learn about healthy spending habits and the importance of building a good credit score.</p> <p>Students will:</p> <ul style="list-style-type: none"> Explain who looks at your credit report and why. Describe how financial decisions can improve a credit report. Identify spending habits that are financially responsible. 	<p>SS.8.5.1. Examine the role of consumer decisions and taxes within the market economies of early American history.</p>	<p>Investigate to form hypotheses, make observations, and draw conclusions (Critical Thinking and Analysis).</p> <p>Interpret information and draw conclusions based on the best analysis (Critical Thinking and Analysis)</p>	<p>Reading for Informational Text RI 1 RI 2 RI 4 RI 7</p> <p>Writing W.4, W.6</p> <p>Speaking and Listening SL 1 SL.2 SL.4 SL 6</p> <p>Language L 1 L2 L3 L4 L6</p> <p>Math Practices 1-7</p>

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<p>My Ride on the Financial Roller Coaster Students understand risk and methods for handling it. They make decisions about scenarios involving risk.</p> <p>Students will:</p> <ul style="list-style-type: none"> Describe examples of how to use personal responsibility to address risk. Recognize that insurance is a way to transfer the risk of loss. Identify the opportunity cost in different spending decisions. 	<p>PFL 6.5.1 c. Analyze how external factors might influence spending decisions for different individuals.</p>	<p>Interpret information and draw conclusions based upon information gathered to formulate a new problem. (Critical Thinking/Problem Solving)</p> <p>Demonstrate an understanding of cause and effect related to personal decisions (Social Awareness, Self-Awareness).</p>	<p>Reading for Informational Text RI 1 RI 2 RI 4 RI 7</p> <p>Writing W.4, W.6</p> <p>Speaking and Listening SL 1 SL.2 SL.4 SL 6</p> <p>Language L 1 L2 L3 L4 L6</p> <p>Math Practices 1-7</p>